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## ***Blaenbaglan Primary School - Ysgol Gynradd Blaenbaglan***

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***'Together, we believe, achieve & succeed'***



# **School Accessibility Plan**

## **2025/29**

Signed: 

Date: 02.10.2025

Review Date: Autumn '29



## Blaenbaglan Primary School

### School Accessibility Plan 2025 - 2029

| Targets                                                                                                                                                                                                                                                                                                                                                                            | Strategies                                                                                                                                                                                                                                                                                             | Outcome                                                                                                                                 | Time Frame | Goal Achieved                                                                                             |
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| <ul style="list-style-type: none"> <li>Plan to seek LA guidance and advice on the administration of medicines to pupils.</li> </ul>                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Revisit LA Policy on administration of medicines to schoolchildren and seek expert advice on procedures.</li> </ul>                                                                                                                                             | <ul style="list-style-type: none"> <li>Clear, precise Blaenbaglan medicine policy drawn up in conjunction with LA.</li> </ul>           | 2025       | <ul style="list-style-type: none"> <li>Medication policy in place.</li> </ul>                             |
| <ul style="list-style-type: none"> <li>Improve physical access to the school buildings by:               <ul style="list-style-type: none"> <li>a) Locating entry systems at accessible heights.</li> <li>b) Highlighting edges of steps outside the building.</li> <li>c) Locating key notice boards at accessible heights.</li> <li>d) Pupil toilet areas</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>The school uses the expertise of LA Building Officers and Advisory Teachers for sensory impairments to locate all items at reasonable heights and to provide guidance on painting areas to aid access.</li> <li>Convert female toilet in FP building</li> </ul> | <ul style="list-style-type: none"> <li>Physical access to the school is enhanced.</li> </ul>                                            | 2026       | <ul style="list-style-type: none"> <li>Physical accessibility of the school building improved.</li> </ul> |
| <ul style="list-style-type: none"> <li>To incorporate training for all staff on a rolling mechanism through</li> </ul>                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>Seek guidance from LA Officers on available training and set out programme for 2</li> </ul>                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Two members of staff each year are more able to meet the needs of disabled pupils and</li> </ul> | ongoing    | <ul style="list-style-type: none"> <li>Change in ethos and culture in the school.</li> </ul>              |

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| <p>our staff development programme.</p> <ul style="list-style-type: none"> <li>• To have a co-ordinator for Health Care Plans.</li> <li>• Audit signs, directions, handrails, lighting and specifically designed furniture throughout the school.</li> <li>• Plan to audit school policies to ensure that there are no discriminatory policies, phrases, procedures or practices.</li> <li>• To involve all local communities in school life.</li> <li>• Raise awareness of legislation and</li> </ul> | <p>members of staff to attend per year.</p> <ul style="list-style-type: none"> <li>• Put in place through discussion, a member of staff to over see HCP's in line with job descriptions.</li> <li>• Devise a list of current equipment compared with possible future needs.</li> <li>• The school uses the advice and expertise of the LA's Advisory Services to help systematically 'disability proof' all policies as part of a rolling programme.</li> <li>• A range of external agencies have access to the school and work closely with all staff in developing school policy.</li> <li>• Organise training sessions for staff and</li> </ul> | <p>parents / carers in terms of disability equality issues.</p> <ul style="list-style-type: none"> <li>• HCP's in place for children in need.</li> <li>• Audit of needs in place to draw up future spending plan as required.</li> <li>• Six school policies per year are audited and made free of disability discrimination in terms of phrases, procedures and practices.</li> <li>• Blaenbaglan School fully inclusive in the community.</li> <li>• Staff and governors receive training</li> </ul> | <p>2025</p> <p>2025</p> <p>2025</p> <p>Ongoing</p> <p>2025</p> | <ul style="list-style-type: none"> <li>• Pupil HCP's in place.</li> <li>• Physical accessibility of the school building improved.</li> <li>• Written information and school policies are free of disability discrimination in terms of phrases, procedures and practices.</li> <li>• A community focused school.</li> <li>• Staff and governors aware and better</li> </ul> |
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| <p>obligations regarding disabled pupils among staff, parents and governors.</p> <ul style="list-style-type: none"> <li>• Ensure that the learning needs of disabled pupils are met within the classroom.</li> <li>• To ensure the safety of pupils and staff during school trips / extra curricular activities/ leisure sporting and cultural visits.</li> <li>• Develop the use of ICT to enable pupils with disabilities to access the curriculum when appropriate.</li> <li>• To ascertain the need among parents/carers whether information is required in alternative formats</li> </ul> | <p>governors</p> <ul style="list-style-type: none"> <li>• Classroom observations, tracking pupil progress, consulting with pupils and parents/carers as and when appropriate</li> <li>• Contact Health and Safety Executive for advice.</li> <li>• Provide training for staff to carry out risk assessments</li> <li>• Audit training needs of staff</li> <li>• Explore suitable ICT software</li> <li>• Request advice from ICT CDO</li> <li>• Include a sentence in all correspondence sent to parents/carers asking if they require written materials available in different formats.</li> </ul> | <ul style="list-style-type: none"> <li>• Progress and achievements of disabled pupils in line with that of all pupils</li> <li>• Pupils with disabilities able to take part in all school activities</li> <li>• Pupils with disabilities able to access the curriculum</li> <li>• School able to provide written information in alternative formats when required</li> <li>• Improved school / home links for disabled parents / carers and pupils</li> </ul> | <p>2025</p> <p>2025-29</p> <p>2025</p> <p>2025</p> | <p>informed of issues relating to disability and ALN Reform</p> <ul style="list-style-type: none"> <li>• School has an inclusive ethos and an equality of opportunity</li> <li>• All children participate in all aspects of school life</li> <li>• Increase in access to the whole curriculum</li> <li>• Parental satisfaction</li> </ul> |
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| <ul style="list-style-type: none"> <li>• To ascertain the need for reasonable adjustments to be made for visits to school by parents / carers e.g. concerts, consultation evenings</li> </ul> | <ul style="list-style-type: none"> <li>• Liaise with staff from LA to ensure that parent/carer needs can be metInclude a question on all letters when inviting parents / carers to attend school functions. e.g.'Do you have any special requirements which we need to consider?'</li> </ul> | <ul style="list-style-type: none"> <li>• The school able to make reasonable adjustments to enable disabled parents / carers to visit school</li> </ul>                                 | 2025    | <ul style="list-style-type: none"> <li>• Parents / carers with disabilities able to visit the school</li> </ul>         |
| <ul style="list-style-type: none"> <li>• To inform the LA in advance with as much notice as possible when pupils with disabilities transfer to/from the school</li> </ul>                     | <ul style="list-style-type: none"> <li>• Contact Kate Windsor-Brown/ Roger Bowen / SENAAT giving appropriate details ASAP</li> </ul>                                                                                                                                                         | <ul style="list-style-type: none"> <li>• LAs capacity to prioritise physical adaptations to school improved</li> </ul>                                                                 | ongoing | <ul style="list-style-type: none"> <li>• Physical accessibility of school improved</li> </ul>                           |
| <ul style="list-style-type: none"> <li>• To identify training needs of staff on differentiating the curriculum</li> </ul>                                                                     | <ul style="list-style-type: none"> <li>• Audit current training needs of staff and include findings in SDP</li> </ul>                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Teachers and teaching assistants able to fully meet the requirements of disabled children with regards to accessing the curriculum</li> </ul> | 2025    | <ul style="list-style-type: none"> <li>• Transition difficulties avoided with informations shared in advance</li> </ul> |
|                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                        |         | <ul style="list-style-type: none"> <li>• Increase in access to the New Curriculum</li> </ul>                            |